**RECOMMENDATION FOR CONSIDERATION**

Board Meeting Date: June 10, 2015

Subject: BLS Psychomotor Examination Deficiency Assessment Feedback Form

VTR#: 0615-04 Committee/Task Force: EMS Education Task Force

Recommended Goal Recommended Policy Change Other:

**Recommendation:**

The Department should adopt the use of a BLS psychomotor examination deficiency assessment feedback form

**Rationale [Background]:**

Currently education institutes receive aggregate feedback data from the National Registry of EMTs as to how their students perform on the NREMT cognitive exams, but there is no mechanism to provide feedback on psychomotor exams. Education institutes have expressed concern that this lack of feedback inhibits their ability to improve the delivery of their programs and ultimately better serve the students. Providing feedback on psychomotor exams will complete the feedback loop and allow continuous quality improvement of EMS certification programs.

This recommendation is limited to BLS psychomotor exams. The task force sees merit in such a form for both ALS and BLS psychomotor exams; however, the ALS psychomotor exams are strictly regulated by the NREMT. In addition, the NREMT is currently in the process of modifying the ALS psychomotor exams, resulting in fewer testing stations, transitioning many of the current ALS psychomotor skills testing stations to “sign offs” to be completed by the educational institute in a portfolio throughout the ALS program.

A sample form has been included with this VTR, the task force encourages the Department to modify the form as necessary to meet the needs of exam coordinators and education institutes.

**Fiscal Concerns:**

The fiscal impact would be nominal in terms of additional staff time required to complete the aggregate data form by psychomotor exam coordinators.

**Educational Concerns:**

Exam coordinators would need minimal education on completing the form. It is expected that the form would be very similar to the critical criteria already documented on NREMT evaluation forms.

The PEHSC Committee/Task Force offers consultation to the Department in regard to the content of this Vote to Recommend (VTR) and its attached documents. The PEHSC Committee/Task Force specifically offers staff or member support to participate in Department deliberations regarding this recommendation in an effort to convey committee/task force discussions.

**Board Meeting Comments/Concerns:**

No board comments. VTR passed unanimously.

Signed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

President

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Accept:\_\_\_\_ Table:\_\_\_\_ Modify:\_\_\_\_ Reject:\_\_\_\_

Comments:

Date of Department Response:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_